



Greenfield Academy

Home Learning Policy

At Greenfield Academy, our approach to Home Learning is designed to support our young people's learning. Research shows that Home Learning can have a positive effect on the outcomes of Secondary school pupils, especially when linked to classroom work¹.

Our Home Learning tasks are designed to consolidate classroom learning; increase subject knowledge; establish research and study habits and nurture an independent work ethic that supports skills for life and work.

What kind of home learning can I expect?

Home Learning tasks set should be relevant and supportive of current learning. Examples of the types of Home Learning Tasks set by Departments may include:

- Retrieval and Revision quizzes
- Research and enquiry tasks
- Revision for assessments
- Personal Reading
- Practicing/ rehearsal for presentations
- Tasks on Home Learning platforms such as Achieve

How do learners access home learning?

All pupils can access Home Learning work on Microsoft Teams. In the case of long-term absence, pupils can also access Home Learning material on their class Teams.

How much set home learning should I expect?

In the BGE (S1-3) pupils will be issued home learning tasks a minimum of once a term, per curricular area. This rate may be higher for curricular areas where they see students for more than one period in the week.

In the Senior phase, home learning tasks will be issued more frequently, and pupils should be taking time every week to make sure they are up to date with home learning tasks, and their own revision of content covered in class.

¹ Education Endowment Foundation [Homework | EEF](#)

Parents will be notified via the reporting system, or messages home, where homework is repeatedly failing to be completed.

Access to IT

Pupils who do not have adequate ICT access at home can access ICT provision through use of laptops in the Greenfield Academy Community Library. In addition, on Monday - Thursday there is a supervised ICT provision available to all learners for one hour at the end of the school day, in ICT 8.

Why is regular home study important?

We know from research that regular home study and revision can have a positive impact on outcomes for young people in a secondary school setting. Young people that revise and study out with classes regularly, tend to better than those who don't.

Regular and routine home study habits established in the early years of Secondary school can help young people to manage their study workload more effectively, with this becoming increasingly important in the Senior Phase (S4-6).